

Name _____

Grade: 6 Reading

Date _____

Theme Four Selection: 2

"The Great Wall"

Read the selection.

Then, answer the following questions.

1. A main idea from this story would be

- a) The building of the Great Wall protected the Ming dynasty but ultimately lead to its downfall.
- b) The Ming dynasty built the great wall to keep people from leaving China.
- c) The Mongol warriors built the Great Wall to protect themselves from the Ming dynasty.
- d) The Manchus helped the Mongols build the Great Wall for protection.

2. Because the Mongols were growing weaker and less united

- a) the Manchus forced them to withdraw to distant parts of the steppe.
- b) the Manchus joined forces with them.
- c) the Ming conquered the Manchus.
- d) the Great Wall was being built.

3. The point of view of this story is

- a) second person.
- b) there is no point of view in this story.
- c) first person.
- d) third person.

4. The main problem that the Chinese faced in this story was

- a) to build a wall as quickly as possible.
- b) to build a wall that could withstand Mongol attacks.
- c) the terrain made it impossible to build the wall in parts of China.
- d) should the wall be built out of brick or stone.

5. The Ming dynasty was one of the most important in the history of China. What details support this statement?

- a) The Mongols were fearless warriors.
- b) The Manchus were stronger than the Mongols.
- c) The Great Wall emerged as the most famous and enduring creations of all time.
- d) Over centuries the wall crumbled and other walls were quickly built.

6. The genre of this selection is

- a) nonfiction
- b) historical fiction
- c) biography
- d) realistic fiction

7. Because the Manchus drove the Mongols away

- a) the Mongols created the Zang dynasty.
- b) the Qing emperors ruled both sides of the Great Wall.
- c) the Ming government became even more powerful.
- d) the Chinese emperor Zhu was kidnapped.

8. Which is a statement of opinion?

- a) In 221 B.C. the Chinese began to build a thousand-mile-long wall to protect farms and cities.
- b) In 1644 Chinese rebels stormed the forbidden city and overthrew the Ming emperor
- c) The Ming dynasty was the most powerful dynasty ever.
- d) Stonemasons and brick makers helped in the building of the Great Wall.

9. The expression, "The fires on the wall resembled the light of an airport runway" is an example of a

- a) hyperbole
- b) simile
- c) idiom
- d) metaphor

Open-ended Response

What effects did the construction of the Great Wall have on the people of China? Use two details from the story to support your answer.

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Grade 6 Reading
Theme 4 Selection 2 “The Great Wall”
Answer Key and Eligible Content

| Item Number | Answer | Descriptor | Assessment Anchor |
|-------------|--------|----------------------|-------------------|
| 1 | a | Main Idea | R6.A.2.4.1 |
| 2 | a | Cause/Effect | R6.B.3.5.1 |
| 3 | d | Point of View | R6.B.2.2.1 |
| 4 | b | Plot (main conflict) | R6.B.1.1 |
| 5 | c | Supporting Details | R6.A.2.4.1 |
| 6 | a | Genre | R6.1.6.1 |
| 7 | b | Cause/Effect | R6.B.3.5.1 |
| 8 | c | Fact/Opinion | R6.B.3.1.1 |
| 9 | d | Figurative Language | R6.B.2.1.4 |

Open-ended Rubric

3 Points

Paragraph describes the construction of the Great Wall and its effects on people and uses two details from the selection.

2 Points

Paragraph describes the construction of the Great Wall and its effects on people and uses one detail from the selection.

1 Point

Paragraph describes the construction of the Great Wall and its effects on people, but does not use any details from the selection.

0 Points

Response provides insufficient material for scoring, is inaccurate, or incomplete